**VIDEO Lesson 7:**  
  
Teacher: Lesson 7  
Student: Bone.  
  
0:00:19  
  
Student: Castle?   
Teacher: Wall. A wall.  
  
0:00:28  
  
Student: Tower.  
  
0:00:34  
  
Student: Cross?  
Teacher: This is land. Remember this has nothing to do with anything before.  
Student: Oh, I missed it, I missed the bottom part there.  
Teacher: These two lines represent layers of soil. So, this is land. Can also be ground or space.  
  
0:01:01  
  
Student: Shield.  
Teacher: Shield or protect.  
Student: Protect?  
Teacher: Yes.  
  
0:01:10   
  
Student: Land. Bone. Shield or protect. Wall. Tower.  
  
0:01:22  
  
Student: Whip.  
  
0:01:28  
  
Student: Measure.  
  
0:01:40  
  
Teacher: This is the word left. (The line is on the left-hand side.)  
  
0:01:58   
  
Student: Hourglass. Time.  
Teacher: Time. This is also used for the word when. But most often is for the word time.  
  
0:02:08   
  
Student: Cross  
  
0:02:16   
  
Student. Left. Time. Cross. Whip. Measure. Tower. Whip. Measure. Land. Left. Time. Cross. Bone. Shield or protect. Wall.   
Student: You’re really going to confuse me.  
*[Teacher laughs]*  
  
Teacher: You’ve been doing very good!  
  
0:03:08   
  
Student: Snake. Camel. Horse Hole. Stretch. Fruit. Box. King. Star. Net. Sun or day. Write or pencil. Window. Face. Tree. Table. Stick. Equal or same. Tie or not. Sword. Insect. Belt. Storm. Level or steps. Grain. Stream. Boat. Walk. House. Me. Bind or chain. No. Book or read. Water. Chair or sit. Nose or smell. Man. Fish. Knife or cut. Night or moon. Eye. Cup or drink. Mouth or speak. Hand. Animal. Person. Door. Pig. Bowl. Work or shovel. Tower. Whip. Fly. Soft. Sweet. Mountain. Measure. Heart. Land. Straight. Left. Path. Time. Fire. Cross. Up. Bone. Shield or protect. Wall. Hear or ear.  
  
0:05:46  
  
Student: I don’t have time to write.  
  
0:06:01  
  
Student: Man measured the stick.  
  
0:06:10  
  
Student: I whipped the horse.  
  
0:06:26  
  
Student: The tower was on the left of the wall.  
  
0:06:36  
  
Student: The animal worked in the grain in the field.  
  
0:06:57  
  
Student: The fish didn’t have bones.